Publishing in English-language qualitative linguistic journals: Some dos and don’ts

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Qualitative research has evolved over the past three decades into a broad field, with a wide range of approaches and methods that reflect not only the multiplicity of its root disciplines but also the diversity of contexts and purposes to which it is applied. Approaches include narrative inquiry, case studies, ethnographical, action research and mixed methodologies. Along with these developments, which linguists need to keep abreast of, there is ever-increasing pressure on scholars to publish their research, and to select the appropriate journals for doing so. For many, this involves engaging with English-language publications and can often involve an imaginative leap in adapting to the anglophone mindset. This workshop discusses how to structure an article according to the conventions of sociolinguistic and applied linguistic traditions and considers issues such as: constructing a qualitative narrative, self-reflective methodologies, engaging with your reader, and choosing a suitable, but eye-catching title. The current academic climate of inclusivity will also be considered. Finally, selecting the most appropriate journal to submit your article to is taken into consideration, with important attention being paid to the review process of your submitted article. The workshop will also include some pitfalls to avoid at both early and later stages of article construction.